

Dr. Girma Shimelis Muluneh (Ph.D.)

**Education Policy, Leadership, and
Project Implementation Specialist**

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Dr. Girma Shimelis Muluneh holds a Ph.D. in Education Policy and Leadership, a Master’s degree in Educational Planning and Management, and a Bachelor’s degree in Pedagogy and English. He is also a certified trainer in Education in Emergencies, Child Protection, Prevention of Sexual Exploitation and Abuse (PSEA), and Caring for Child Survivors of Sexual Abuse.

Dr. Girma is an experienced education policy and development professional with over 15 years of experience in research, training, and project implementation in the education sector. He has strong expertise in leading research initiatives, designing and delivering professional training programs, and managing complex education and development projects. His work focuses on strengthening education systems, building institutional capacity, and improving learning opportunities for vulnerable and crisis-affected children. He has also demonstrated strong capacity in fostering community outreach initiatives and building effective partnerships with government institutions, NGOs, and development partners.

Research Experience: Dr. Girma has published and also led several research initiatives addressing key issues in education policy and leadership, including change adaptive capacity, change management practices, governance, and social justice in higher education. His scholarly work has been published in reputable academic journals and contributes to improving policy and practice within the education sector. Through his research, he advocates for inclusive, equitable, and responsive education systems that address the needs of diverse communities. Among his prominent works, he has led the implementation of a research project titled “Teaching and Learning in English-Medium Schools: Adapting Everyday Language Resources for Instruction Using Translanguaging Theory and Principles,” conducted in collaboration with Birkbeck, University of London.

Training and Capacity Building: As a seasoned trainer and facilitator, Dr. Girma has designed and delivered a wide range of capacity-building programs for teachers, school leaders, and education administrators. His training areas include project management, curriculum development, active learning methodologies, educational leadership, and school improvement strategies. His training programs are known for their practical orientation and effectiveness in strengthening participants’ skills, promoting professional learning, and supporting institutional development.

Project Implementation and Leadership: Dr. Girma has extensive experience in leading and coordinating large-scale, multi-stakeholder development projects funded by international partners. His work has focused on Education in Emergencies, child protection systems strengthening, teacher professional development, literacy promotion, and inclusive education initiatives.

He has strong expertise in project planning, implementation, monitoring, and evaluation, including program design, field team coordination, stakeholder engagement, and donor reporting. His leadership has contributed to the successful implementation of major education initiatives supported by international organizations such as UNICEF, Save the Children, and other development partners.

His project leadership has helped expand access to safe and inclusive learning environments, strengthen community-based child protection mechanisms, and enhance the capacity of teachers, school leaders, and education officials. He has also played an important role in coordinating education and child protection responses in crisis-affected contexts, ensuring that vulnerable children receive the support and services they need.

Through his professional practice and research, Dr. Girma remains committed to strengthening leadership education systems, promoting inclusive development, and improving the lives of vulnerable children and communities.